

Girls Global Academy 733 8th Street NW Washington, DC 20001 www.girlsglobalacademy.org

What is Title 1?

Girls Global Academy is identified as a Title 1 school as a part of Every Student Succeeds Act. Title 1 is designed to support State and local school reform efforts tied to the challenging state academic standards to improve teaching and learning for students. Title 1 programs must be based on effective means of improving student achievement and include strategies to support family engagement and

done in collaboration.

What is it?

The plan describes how Girls Global Academy will provide opportunities to improve family engagement to support student learning. The GGA community values collaboration with families and families are our partners. This plan describes the strategies that GGA will employ to support family engagement and how families can help plan and participate in activities and events to promote student learning at school and at home.

How is it developed?

GGA welcomes feedback from families. This plan will be posted on our website with an annual survey distributed in multiple forms to solicit feedback for how to use Title 1 funds for family academic engagement. This plan is reviewed annually in June.

Who is it for?

This plan is for all students and families participating in Title 1 funding and all family feedback is welcome. All families regardless of language or disability are invited to participate.

Where is it available?

The plan is distributed annually in November and provided at family engagement days. The plan is posted on our website and families can request print or electronic copies.

Girls Global Academy Beliefs

- Students and families are our partners in education
- Relationships foster trust and open communication
- Learning is challenging, meaningful, and joyful
- Partnerships with the community are intentional and valued
- Growth promotes lifelong learning

Girls Global Academy Family Engagement Plan Contact: shayne@girlsglobalacademy.org

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Engagement Approach Epstein's 6 Keys:

- 1. Parenting
- 2. Communicating
- 3. Volunteering
- 4. Learning at Home
- Community
 Collaboration

6.

Decision-Making