



Because you matter.

GIRLS GLOBAL ACADEMY

Resource Girls Global is accessing for Family Engagement

PAVE Professional Learning Community

Families are academic stakeholders. Our community of staff will solicit and incorporate student and family feedback on these plans by hosting focus groups, facilitating 1:1 conversations, and administering regular surveys. In order to monitor student progress and adjust supports, we will provide families access to PowerSchool where they can monitor in real time class attendance and participation and through 3 trimester progress reports and 3 report cards throughout the year.

SY: 2021-2022

Strategy #1: Epstein’s Framework-Type 2 Communicating

Goal: Design effective forms two-way, three-way, and many-way channels of communication that connect schools, families, students, and the community.

Activities Practices Policies	Date Frequency	Program-Based or School wide?	Grade Level	Person(s) Responsible	Action Steps and Resources Needed	Evaluation
Constant Contact Newsletter Remind (2 way communication)	Bi-Weekly	Both	9th/10th	Executive Leadership; Teachers; Students; Parents	Content Development Language translation Constant Contact membership Planning Schedule Photos and Videos of student/teacher work Photo Release forms signed	Open rate of 50%+

Advisor Contact	Trimesterly; As-needed	Program-Based: Advisory	9th/10th	Advisors Director of Operations Director of Culture	Email Template Updated contact information for student body Scheduled time for instructional staff to make parent/guardian contacts Language translation	Contact Log via SIS or email _____% completion
Student/Family Handbook	Annually	School wide	9th/10th	Executive Director Principal Director of Operations Director of Culture Student Support Services Coordinator	Completed Handbook with Signature page Collection & Log process of manual and/or e-signatures Translation of Handbook in multiple languages	100% sign rate
Report Card	Trimesterly	School wide	9th/10th	Executive Leadership; Advisors	SIS Readable format Explanation of what grades mean Process for distribution Language translation	50% pick-up rate
Language Translation/Interpretation	As-needed	EL Program	9th/10th	Student Support Services Coordinator	Vetting 3rd party vendors	100% translation of print, digital, f2f communications
Back to School Night	Annually	School wide	9th/10th	Executive Leadership Instructional Staff	Language translation Multiple communications about the event Efficient sign-in	30% attendance rate

					process Program Development	
Student-Led Conference	1-2 Times Annually	School wide	9th/10th	Students Advisors Director of Operations Director of Culture	Language translation Format for students and staff Allocate days in school calendar Explain process to families Schedule families in time slots	90% attendance rate
Panorama	2-3 times annually	All	All	Director of Operations	Develop timeline for implementation Provide multiple entry points for completion Language translation	60% rate of completion
Parent/Student Focus Group	2 times annually	All	All	Executive Leadership **3rd Party Vendor	Develop timeline for implementation Provide multiple entry points for completion Language translation	20% families participate

Strategy #2: Epstein's Framework-Type Parenting/Coaching

Goal: Support families in establishing supportive home environments for students.

Activities Practices Policies	Date Frequency	Program-Based or School wide?	Grade Level	Person(s) Responsible	Action Steps and Resources Needed	Evaluation
Workshop	2-3 times annually	School wide	All	Parents	Poll parents on:	Feedback survey from

/Parent University				(Support from Executive Leadership)	~topics of interest ~Days/times to attend Narrow down/select topics Identify/Vet expertise to deliver workshop Logistics of workshop	workshop
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Strategy #2: Epstein's Framework-Type 3 Volunteering

Goal: To recruit and organize anyone who supports school goals and children's learning or development in any way, at any place, and at any time -- not just during the school day and at the school building.

Activities Practices Policies	Date Frequency	Program-Based or School wide?	Grade Level	Person(s) Responsible	Action Steps and Resources Needed	Evaluation
Talents & Times Survey	Annually (Bi-Annually)	School wide	9th	Director of Culture	Language Translation Method of dissemination Readability; friendly format Collection Process Background check for volunteers	10% return rate
LEADership Wednesdays	weekly	School wide	9th/10th	Director of Culture	Language translation Background check for volunteers Communication tool about the opportunities Calendar of Events	10% parent/community participation

Strategy #3: Epstein's Framework-Type 5-Shared Decision-Making

Goal: Develop an equitable process of partnership of shared views and actions toward shared goals with parent leaders who hear from and communicate with other families.

Activities Practices Policies	Date Frequency	Program-Based or School wide?	Grade Level	Person(s) Responsible	Action Steps and Resources Needed	Evaluation
Parent Board Members will decide (possible activity could be to establish PA)		School Wide	9th/10th	Board of Trustees; Parent Board Members Executive Leadership		
Student Government	Annually	School Wide	9th	Director of Culture	Develop position description Advertise descriptions Develop equitable process for applying	Survey
Career Pathways Steering Committee	Annually	n/a	Parent Body	Steering Committee	Develop position description Advertise descriptions Develop equitable process for applying	2-3 Parents serve on the committee annually
Student/Parent/Guardian/Community Member participation in staff hiring	One stakeholder per interview	n/a	Parent/guardian Body/student body/Community Members	Director of Finance & Operations	Develop description of expectations Equitably advertise time slots for stakeholders to participate.	Survey

Strategy #4: Epstein's Framework-Type 6 Collaborating with Community

Goal: Identify and integrate resources and services from the community to strengthen school programs, family practices, and student learning and development.

Activities	Date	Program-Based or	Grade Level	Person(s)	Action Steps and	Evaluation
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Practices Policies	Frequency	School wide?		Responsible	Resources Needed	
Community Asset Mapping via professional development	1-2 times annually	Professional Development	n/a	Staff	Process for mapping Scheduled time to complete Expected Outcomes for mapping	Updated map

Strategy #5: Epstein's Framework-Type Parenting/Coaching

Goal: Support families in establishing supportive home environments for students.

Activities Practices Policies	Date Frequency	Program-Based or School wide?	Grade Level	Person(s) Responsible	Action Steps and Resources Needed	Evaluation
Workshop /Parent University	2-3 times annually	School wide	All	Parents (Support from Executive Leadership)	Poll parents on: ~topics of interest ~Days/times to attend Narrow down/select topics Identify/Vet expertise to deliver workshop Logistics of workshop	Feedback survey from workshop