



GIRLS
GLOBAL
ACADEMY

Student-Led Conferences and Demonstrations of Learning

Student-Led Conferences

- To support our students in college and career readiness, student-led conferences are an empowering practice for students themselves to use both qualitative (observations; images; symbols) and quantitative (counted; measured; expressed in numbers) data to document and demonstrate their progress. Students take ownership of their learning and also get to practice personal and professional skills in a low stakes environment with people they already know (teachers and families). Student-led conferences also support communication between Girls Global and families and students are provided the space to conduct self-reflection throughout the school year.
- At the initial conference, students present the progress they have made thus far by leading the discussion, comment on the work samples and demonstrations of learning they have chosen, and set goals 1-2 overarching goals for the school year. During the conference, students will discuss sources of pride and areas of growth for them. Students will prepare for their conferences in advisory, share progress with teachers and families during the conference, and get support from both teachers and families on reaching their goals. [Please see the calendar](#) for the dates of student-led conferences (in-person or remote).

Demonstrations of Learning (Family Engagement Days)

- Demonstrations of learning are opportunities for students to show what they know based on learning standards and objectives and can take a variety of forms. Examples could include artwork, documentaries, science experiments, essays, and presentations. Demonstrations of learning encourage and empower students both academically and personally/professionally because students present, explain, defend, and evaluate their own work. [Please see the calendar](#) for the dates of demonstrations of learning (in-person or remote).