

## Promotion Requirements

The mission of Girls Global Academy (GGA) is to provide pathways to lead and learn. The ultimate pathway is to prepare girls to graduate from Girls Global Academy and succeed in the career path of their choice. This begins with academic success and building social and emotional skills starting in grade 9. To ensure success, GGA has high expectations and all expectations are grounded in academic mastery.

A rigorous academic program will be combined with monitoring, active support, and feedback. GGA has designed a school schedule that is prepared for students who will need academic support and may be at risk for retention. The Coordinators, in consultation with the student advisors, will take an active role in coordinating and communicating with families about their student's progress and in creating personal learning plans with students.

Consistently monitoring student progress towards mastery is combined with curriculum aligned assessments and evaluation of student achievement across all subject areas and grade levels. There are opportunities during the school day for students to receive supplemental academic support, and improve demonstration of mastery by revising substantial pieces of work like essays and projects. Students will be at risk of retention if they do not meet the promotion requirements. All promotion requirements apply to all students enrolled at GGA. The promotion requirements for GGA are the following:

1. Students must earn an average score of a 3 in core academic classes. The core academic course includes English, Mathematics, Science, Social Studies, and Pathways.
2. Students must pass the required number of core courses each year.
3. Students that have 10 or more unexcused absences in a course are eligible for failing that course.
4. Complete the credit requirements each year.

| Entering <br> Grade | Minimum <br> Credits <br> Needed | Required Credits for Promotion |
| :--- | :--- | :--- |
| 10 | 6 | 1 English, 1 Mathematics, 1 Social Studies, 1 Science, <br> and two credits in other subjects |
| 11 | 13 | 2 English, 2 Mathematics, 2 Social Studies, 2 Science, <br> at least 5 credits in other subjects |
| 12 | 18 | 3 English, 3 Mathematics, 3 Social Studies, 3 Science, <br> 1 credit in World Language, and at 5 least credits in <br> other subjects |

Transferring students must present their grade transcript at the time of enrollment. Upon review of transfer student transcripts, GGA will honor the credits that have been earned by students from other schools for the same course. GGA will give students a schedule that will prepare them for promotion to the next grade. After admitting students, the GGA grading scale for course work applies. In order for a transfer student to be considered a senior: 18 credits must be earned, three years of high school must be successfully completed, and the student must be enrolled in the required courses needed for graduation. We believe that all students can complete high-quality grade level work. Students who have passed their classes with a 3 or better are promoted to the next grade level. If a student has failed one class, they will do credit recovery, summer school, or a blended learning model.

Students who are failing two or more of their core subject area classes are in danger of retention and will be required to attend the academic resource class. Grade Level teams will monitor students' progress through our MTSS process. Students who enter below grade level will be provided the requisite support elements to include academic resource class, small group instruction, differentiated instruction, summer school, and credit recovery options (described above). Students who decide to enroll in GGA after grade 9 must complete all required courses. GGA will provide opportunities for students in grade 9 or grade 10 to earn credits to ensure they graduate on time. The opportunities will not disrupt the scheduled daily course work. We will work with the student to create the education plan with goals to ensure their path for promotion and graduation is intact. If students are performing below the average score of 3 , we will reach out to parents/guardians to discuss all options including retention.

