







## School Culture Overview

In order for Girls Global to achieve both our vision and mission for our students to become active, global changemakers, our team understands how critical it is to establish a rigorous, safe, and supportive school culture. This is accomplished through our advisory cohorts, weekly whole school community meetings, curriculum and courses, and Wednesday LEADership Academy.

 Our girls understand that while they may not be related by blood, the bond that they create at GGA will last a lifetime. Regardless of differences, GGA students understand that every girl has unique potential and abilities that are celebrated by everyone. In times of distress and challenge, GGA students can count on each other, the staff, and the community to uplift them.

 Our girls know that a growth mindset approach is key to academic success and that deficit mindsets are detrimental. At GGA learning from ‘failure’ and mistakes are encouraged. Continued improvement through multiple iterations is important emphasizing both the learning journey and its outcomes.

 ”Because YOU matter” is about more than ourselves. We live in a global world and ripple effects have both small and large impacts. Our girls will develop a “roll up our sleeves” approach to making change using compassion and understanding of both themselves and others.

 From day one, girls are exposed to the vision and values of school, emphasizing the purpose - "because we matter". While there are clear academic and behavioral expectations set, it is clear that students see assignments and classroom spaces as opportunities to learn and take risks. Teachers establish relationships with students, not for academic reasons alone, but to push girls to achieve their personal bests.

## THE TRAILBLAZERS WAY

	Emerging → Seldom	Developing → Sometimes	Proficient → Often	Exemplary - Almost Always
<b>Sisterhood</b>	<ul style="list-style-type: none"> <li>● <b>Communicates</b> with others by using their preferred names &amp; pronouns</li> <li>● <b>Cares for &amp; supports</b> others by using positive, affirming language.</li> <li>● <b>Repairs</b> harmful behaviors by admitting fault &amp; restoring relationships by apologizing</li> <li>● <b>Celebrates</b> the accomplishments of others by giving kudos &amp; shout outs</li> <li>● <b>Reflects</b> on relationships with others by self- evaluating strengths &amp; areas of growth</li> </ul>			
<b>Scholarship</b>	<ul style="list-style-type: none"> <li>● <b>Collaborates</b> with peers by actively listening to others ideas &amp; perspectives with an <b>open-mind</b></li> <li>● <b>Cites</b> and uses reliable, varied sources used in research &amp; submits original work</li> <li>● <b>Takes risks</b> by participating in class even when unsure of accuracy &amp; correctness</li> <li>● <b>Uses</b> a growth mindset to push through challenges with assignments</li> <li>● <b>Organizes</b> for success by using resources &amp; tools available</li> </ul>			
<b>Service</b>	<ul style="list-style-type: none"> <li>● <b>Investigates</b> meaningful issues in the <b>local &amp; global context by</b> conducting <b>research using reliable, varied sources</b></li> <li>● <b>Plans for</b> action by creating timelines, dividing work with the team, &amp; developing measurements of success</li> <li>● <b>Acts</b> on plans by leveraging resources, documenting experiences, &amp; checking back on the plan &amp; the vision</li> <li>● <b>Reflects</b> on service by evaluating strengths &amp; weaknesses, &amp; how differences are made within yourself &amp; community</li> <li>● <b>Advocates</b> for issues by sharing &amp; <b>celebrating</b> highlights, <b>impacts</b> made, &amp; how the project can be sustained.</li> </ul>			

<b>Safety</b>	<ul style="list-style-type: none"> <li>● <b>Self-manages</b> emotions, thoughts, behaviors by using stress management strategies &amp; techniques</li> <li>● Makes <b>caring</b> &amp; constructive choices about <b>personal behavior</b> by <b>evaluating</b> the consequences of one's actions</li> <li>● <b>Maintains</b> healthy relationships by resolving conflict constructively, asking others for help, &amp; setting boundaries</li> <li>● <b>Empathizes</b> with others who are different by recognizing their strengths &amp; <b>listening to others perspectives.</b></li> <li>● <b>Understands</b> one's own <b>culture</b> &amp; their impact on others by <b>evaluating</b> how one shows up in a space.</li> </ul>
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## DEAN'S LIST

DeansList for families is an easy way for parents/guardians to answer the question “what happened at school today?” This feature gives real-time access to your student's reports, points, and progress.

How do I get access?

1. Check your email for an invitation from your school.
2. Download the DeansList for Families app or visit [www.deanslist.me](http://www.deanslist.me) & click “register”
3. Set your username/password to your student(s) access info (the validation code is in the email provided by your school.)