

Advisory and Community Meetings at Girls Global Academy

As the cornerstone value on which Girls Global Academy is founded, we define sisterhood as a welcoming and supportive community; honoring and respecting the connections between one another, bringing greater focus to concerns girls grapple with, and collaboratively exploring the possibilities of what can be. True global sisterhood is about discussing the universal struggles of womanhood and learning that takedown culture (girl vs girl) doesn't have to be the default. Girls and their voices matter at GGA and we strive to elevate all students' potential through a shared language that celebrates identity, encourages truth-speaking, and enables a student to write their own narrative of the future.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|----------|----------|-----------------------|----------|----------|
| Advisory | Advisory | Community Meetings | Advisory | Advisory |



What does Advisory look like at Girls Global?

Advisory is an opportunity for students to explore academic, social, and college/career topics in safe and comfortable spaces with a smaller cohort of students. Facilitated by an instructional staff member, the focus is on positive student-to-student and student-to-adult relationships that develop through discussions, activities, and mini-projects.

Subjects for advisory include (but not limited to) the following:

- Sisterhood Bonding
- Reviewing Expectations Matrix
- Mental Wellness
- Global Citizenship
- Growth Mindset
- Digital Citizenship
- Future-Ready Skills
- Graduation Requirements
- Academic Supports
- Book Study

What does an advisor do at Girls Global?

Because your student will see their advisor at the beginning of each school day, the advisor is the first point of contact with the school once the year begins. You can contact your student's advisor to check on student progress. Your student's advisor will facilitate the subjects listed above in advisory cohorts, support the advisory cohort with leading community meetings, and support your student with facilitating student-led conferences at Girls Global Academy.

Your student's advisor is your first point of contact for your student since the advisor is the first person your student sees Monday-Friday.

| Number Grade | Descriptor | % Equivalent & Explanation |
|-----------------|------------|--|
| 4 | Exemplary | 90%-100% Attendance & Participation |
| 3 | Proficient | 80%-89% Attendance & Participation |
| 2 | Developing | 70%-79% Attendance & Participation |
| 1 | Emerging | 69% & below Attendance & Participation |

How is advisory graded?

THE TRAILBLAZERS WAY -RUBRIC

| | Emerging → Seldom | Developing \rightarrow Sometimes | Proficient → Often | Exemplary→ Almost Always |
|-------------|---|---------------------------------------|-----------------------|-----------------------------|
| Sisterhood | Communicates with others by using their preferred names & pronouns Cares for & supports others by using positive, affirming language. Repairs harmful behaviors by admitting fault & restoring relationships by apologizing Celebrates the accomplishments of others by giving kudos & shout outs Reflects on relationships with others by self- evaluating strengths & areas of growth | | | |
| Scholarship | Collaborates with peers by actively listening to others ideas & perspectives with an open-mind Cites and uses reliable, varied sources used in research & submits original | | | |

| | work | | | |
|---------|--|--|--|--|
| | • Takes risks by participating in class even when unsure of accuracy & correctness | | | |
| | | | | |
| | • Uses a growth mindset to push through challenges with assignments | | | |
| | • Organizes for success by using resources & tools available | | | |
| Service | • Investigates meaningful issues in the local & global context by conducting | | | |
| | research using reliable, varied sources | | | |
| | • Plans for action by creating timelines, dividing work with the team, & | | | |
| | developing measurements of success | | | |
| | • Acts on plans by leveraging resources, documenting experiences, & checking | | | |
| | back on the plan & the vision | | | |
| | • Reflects on service by evaluating strengths & weaknesses, & how differences | | | |
| | are made within yourself & community | | | |
| | • Advocates for issues by sharing & celebrating highlights, impacts made, & | | | |
| | how the project can be sustained. | | | |
| Safety | Self-manages emotions, thoughts, behaviors by using stress management | | | |
| | strategies & techniques | | | |
| | • Makes caring & constructive choices about personal behavior by evaluating | | | |
| | the consequences of one's actions | | | |
| | • Maintains healthy relationships by resolving conflict constructively, asking | | | |
| | others for help, & setting boundaries | | | |
| | • Empathizes with others who are different by recognizing their strengths & | | | |
| | listening to others perspectives. | | | |
| | Understands one's own culture & their impact on others by evaluating how | | | |
| | one shows up in a space. | | | |
| | one shows up in a space. | | | |



What do Community Meetings look like at Girls Global?

At Girls Global Academy, we believe that voice and choice happens in a variety of settings and will be a hallmark of our Wednesday Community Meetings. Community Meetings at Girls Global Academy are student-led and provide an opportunity for all stakeholders (students, staff, parents, and community members) to come together to do the following:

- Greetings
- Fellowship
- Positive Affirmations
- Mindful Movement
- Team-building Activities
- Community Learning
- Important Announcements

**Student groups will take turns in their advisory cohorts leading the meetings with the support of their advisor as a facilitator and guide.